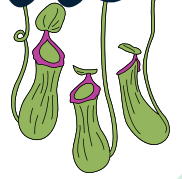




Otter Class Newsletter

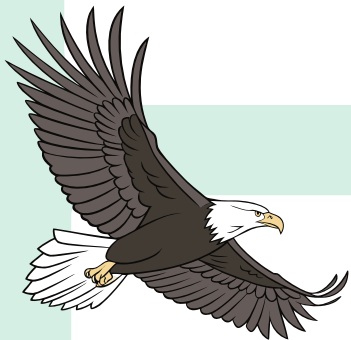


Autumn 2026

Dear Parents and Carers,

Welcome back after an amazingly hot and fine summer break! I am sure the children are well rested and looking forward to the new challenges that this term will bring. We are looking forward to exploring our new topic: Predators!

Mrs Tipper & Mrs Tobin



Curriculum

PREDATORS!

Science

It's time to take a walk on the wild side. Find out who's coming to visit. Is it a bug munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap.

BRAVE

In BRAVE, we will be learning about the Christian concept of salvation. Children will discover how Christ is considered the Saviour and how Christians are encouraged to save and serve others.

Weekly reminders



Tuesday:

PE Kit

Wednesday:

Return homework

Books changed

Friday:

PE Kit

Homework set

Dates to remember

9th September - Meet the teacher

25th September - Raptor experience

28th September - Cake Sale

2nd October - Poetry Share
Afternoon 2.30pm

12th October - Flu vaccine

16th October - Otters Celebration
Presentation





English

This half term, we will be focusing on sentence construction and structure particularly, as well as spelling, grammar and punctuation. We shall be 'going back to basics' to ensure a firm foundation to build our writing quality and quantity upon. We shall also be reading our new class text: The sheep-pig by Dick King-Smith.

Maths

Our lessons this half term will cover place value, and addition and subtraction. We will carry on practicing our multiplication tables weekly with TTRS and we will aim to stay in the green on Doodle Maths.

PSHEE

In PSHEE this term, we will be exploring relationships. How we feel about ourselves and developing an identity. How to become a good friend and know what to do if we fall out. How to develop our sense of belonging to a community.



French

We will be learning how to describe ourselves and others in class, in Haiti and in France in the first half of the term. We will then learn how to say what I and others have at home and with friends.



Computing

We will learn how to search over multiple platforms and be aware of the accuracy of the results presented. We will also explore some of the methods used to persuade people to buy online. We will then explore some positive and negative distractions of using technology and small strategies for reducing the time spent on technology.

Art



Closely linked to our science topic, we have an art project looking at a range of photographs and drawings of birds of prey in flight and sketching their form. We will discuss what we know about bird skeletons and describe how these support bird movement and flight. Working in small groups to make 3-D scale models of birds of prey using a range of recycled materials, we will create a thought-provoking installation.

Homework

Children should read for a minimum of fifteen minutes, three times a week. Children will complete tasks/games/activities linked to Spelling and Maths including multiplication tables (TTRS), each week.